

YAA Application Rubric

Criteria	5 - Excellent	4 - Good	3 - Developing	2 - Emerging	1 - Needs Improvement
Belonging (Connection to Community & CBFY)	Strong, clear examples of how they have helped foster belonging and connection to the community or CBFY.	Provides good examples of belonging and connection to CBFY or other community involvement with some depth.	Mentions belonging but lacks strong examples or details.	Briefly touches on belonging but does not connect it to CBFY or other community involvement.	Does not mention belonging or lacks a clear connection to CBFY.
Generosity (Impact & Giving Back to Community)	Demonstrates meaningful ways they have contributed to diversity, inclusion, or supported others.	Gives examples of generosity and community involvement but lacks depth.	Mentions generosity or impact but is vague or lacks personal connection.	Minimal mention of generosity or giving back.	No discussion of generosity or impact on the community.
Mastery (Personal Growth & Overcoming Challenges)	Clearly articulates personal growth, resilience, and skills gained through challenges, with strong reflections.	Shows personal growth and development, but reflection could be deeper.	Some discussion of overcoming challenges but lacks strong personal insight.	Little mention of growth or overcoming challenges.	No discussion of personal growth or overcoming obstacles.
Independence (Leadership & Self- Determination)	Strong examples of leadership, initiative, or self-driven goals influenced by experiences with CBFY or other community involvement.	Shows some leadership or independence but could provide more depth.	Mentions leadership or self-determination but lacks strong examples.	Limited discussion or evidence of independence or leadership.	No mention of independence, leadership, or personal goals.

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Depth of Reflection & Connection to CBFY	Provides deep, insightful reflections on their experiences and the role of CBFY.	Reflections are thoughtful but could be more deeply explored.	Some reflection but lacks strong connections to personal experiences or CBFY.	Limited reflection with little connection to CBFY or personal journey.	No meaningful reflection or connection to CBFY.
Continuous Learning & Development (Growth Mindset & Lifelong Learning)	Clearly demonstrates a commitment to learning and self-improvement. Shows curiosity, perseverance, and engagement in learning—academic, personal, or skill-based—with strong examples.	Shows a positive attitude toward learning and development. Gives examples of working toward goals or building new skills, with some reflection.	Mentions growth or learning but gives limited detail or personal connection. Shows some effort but lacks depth or clarity.	Brief or unclear mention of learning. Limited examples of personal growth or skill development.	No meaningful discussion of growth, learning, or development.
Content of Submission (Essay or Creative Medium)	Submission is thoughtfully crafted, has creative elements, shows clear time and effort put into it, and has fully answered the chosen question.	Submission is thoughtful, has positive elements to it, but could be more polished/go more in-depth with answering the question.	Submission is adequate but does not focus on the chosen question.	Submission has brief or unclear answer to the chosen question. Not a lot of time or effort put into it.	Submission lacks creativity, no discussion of the chosen question.